

Strategic Plan

Key Achievements 2020-2021

STRATEGIC OBJECTIVE	KEY ACHIEVEMENTS 2020-2021
Objective CCE 1 Achieve Academic Excellence	<p>DP: 89% of G11 students achieved the IB Diploma.</p> <p>MYP: 78% of G9 students achieved the MYP e-Assessment Certificate.</p> <p>PYP/MYP: Students met or exceeded averages of like schools, nearly meeting averages of all schools in Mathematics, Science and Reading (PYP).</p> <p>Improved ISA results in Mathematics compared to last year (28% increase in Grade 3; 3% in Grade 5 and 12% in Grade 8).</p> <p>Prueba Saber 11.º 2021: All component subject results, including the global score, increased in comparison to 2020.</p> <p>Highest increases:</p> <ul style="list-style-type: none"> Lectura Crítica from 62.7 (2020) to 65.8 (2021). Mathematics from 65.4 (2020) to 67.6 (2021).
Objective CCE 2 Encourage Artistic, Creative and Athletic Excellence	<p>PYP Exhibition 2021: Co-construction and design by the students of the artistic element of the project.</p> <p>Virtual Race - Graded School - Colegio Americano de São Paulo: Third place - Boys' children category.</p> <p>International Sports Challenge - South America 2020: Runners-up.</p>
Objective CCE 3 Strengthen Personal Leadership	<p>PYP Enhancements - Agency: Giving voice, choice and ownership to the students in the learning and assessment processes.</p> <p>Student Council: Developing democracy and student participation in the school's processes.</p>
Objective CCE 4 Foster the Ability to Innovate.	<p>Development of STEAM Team</p> <ul style="list-style-type: none"> Teacher training in Robotics and Biotechnology. Training at STEAM with the Institute of Astrobiology and with international guests. RoboTES: 20 participants from Pre-School & Primary School students. 25 Halo code devices were purchased. <p>Development of thinking skills through programming applied to robotics.</p>

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Objective CCTEW 1 Build a Strong Sense of Community	<p>IB Projects and Exhibitions:</p> <ul style="list-style-type: none"> PYP/Personal Project Exhibition MYP Personal Project DP TOK Exhibition <p>CIS Accreditation Process: Using focus groups to involve many members of the community.</p> <p>Celebrations:</p> <ul style="list-style-type: none"> PYP Transition Closing Ceremony Grade 11 Graduation Ceremony and DP Ceremony
Objective CCTEW 2 Embrace Intercultural Learning and Promote Global Citizenship Skills	<p>TESMUN</p> <p>International Collaborative Projects:</p> <p>PYP Exhibition Partnership with International Schools.</p> <p>CAS Partnership with Peruvian Schools.</p> <p>Round Square South America project – What balanced means to me.</p> <p>Round Square Activities:</p> <ul style="list-style-type: none"> "Sharing Art inspired by our Home: New York City". "A Dive into California's Culture". "Culinary Culture and Native Foods". Carbon Footprint. Fast Fashion. Green Energy and Sustainability - pt 2. "Antisemitism in Modern Germany". Girls Leadership Summit 2020. Service in Action Symposium. Living in a Boundless World.
Objective CCTEW 3 Prioritise the Well-being and Care of All Students.	<p>Digital Citizenship programme implemented in Primary School.</p> <p>Developing Child Protection Policy.</p> <p>Prevention and Promotion Programmes:</p> <ul style="list-style-type: none"> Dignity and Mutual Respect Programme KiVa Programme Plan Padrino

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Objective EGFS 1 Promote Effective Corporate Governance	<p>Implementation of main changes related to statutory reform.</p> <p>School Policy Review in line with CIS Recommendations.</p>
Objective EGFS 2 Strive for Financial Sustainability and Transparency	<p>Income (actual vs budget): 84%</p> <p>Expenses (actual vs budget): 80%</p> <p>Infrastructure developments: Nursery and Secondary Design Classrooms.</p>
Objective EGFS 3 Professional Development	<p>Fall 2020: 99% of PYP staff trained in the Enhancements (Official IB Training).</p>

GUIDING STATEMENT

Comprehensive Culture of Excellence

GUIDING STATEMENT

Committed Community "The English Way"

GUIDING STATEMENT

Effective Governance and Financial Sustainability